Food for Thought: The Institutional Context of Multicultural Education

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A Youth-Directed Documentary of How Davis Young People Led Their Community Closer Towards Educational Equity
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A Curriculum Model*

The curriculum on paper

The curriculum in action

The curriculum from the student’s experience

Coles’ Model

The curriculum on paper

The curriculum in action

The curriculum from the student’s experience
What is your Institutional Curriculum, and what can you recapture and reclaim as consistent with and supportive of your multicultural tenets and goals?
DIMENSIONS OF THE INSTITUTIONAL CURRICULUM
(Not in order; not a complete list)

- Policies
- Processes
- Resources
- Those dubbed as “teachers”: Who are the faculty?
- Administrative leadership
- History of and current interface with the community (communities)
- Ethos of the institution

*What are we teaching with each of these dimensions of our own institutional curriculum?*
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What are we depriving our students (and our learning community) of with a dysfunctional institutional curriculum?
What is your **Institutional Curriculum**, and what can you recapture and reclaim as consistent with and supportive of your multicultural tenets and goals?